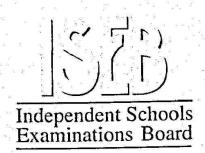
| 8 | | a e g e a e mene | | | * * * * * * * * * * * * * * * * * * * | 20 M 21 M 22 M 22 M 23 M 24 M 24 M 24 M 24 M 24 | a a see a |
|-----------------|-----------|------------------------|-----|-----------|---------------------------------------|-------------------------------------------------|------------|
| SURNAME | | | FIR | ST NAME | ue es | | |
| (Block capitals | , please) | 3 2 4 | | | Sec. 21 2 | er e | N N N |
| TUNIOR SCHOOL | | 59 E 6 H | SEN | NOR SCHOO | L | *************************************** | ********** |



COMMON ENTRANCE EXAMINATION AT 13+

MATHEMATICS

PAPER 4

Calculator Paper

Tuesday 27 February 2007

Please read this information before the examination starts.

- This examination is 60 minutes long.
- All questions should be attempted.
- A row of dots denotes a space for your answer.
- Where answers are not exact they should be given to three significant figures, unless specified otherwise.
- The π button on your calculator should be used for calculations involving π .

| | gnificant figure, estim | ng calculation with e hate the value of the ca | 9 E B | |
|---------------------------------------|-----------------------------------------|---------------------------------------------------|-----------------------------------------|--------------------------------------------|
| #2 20 102 | | 9.89 + 5.39 | 9 N N | * * * * * * * * * * * * * * * * * * * |
| \$ 5 3 | | 2.78 | 9 2 2 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | © 9 |
| a a | | | | |
| © 14 E5 | | an a | a a | |
| # # # # # # # # # # # # # # # # # # # | y e | a a | * ** | |
| <i>8</i> | | 9 S 9 | 20 E | |
| 8 8 | | Answer: | | (2) |
| ** | 25 TE | e 8 | | @ % % @ |
| (ii) (a) | Writing down all the | figures shown on your | calculator, find the | value of |
| | a . | 9.89 + 5.39 | 80. (| 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |
| | * e | 2.78 | 9) 20 ⁸⁷ | e 8 |
| 14 | # * # # # # # # # # # # # # # # # # # # | 2.10 | | # E |
| e e e | я я <u>я</u> я | | a | 5 v 5 |
| W (# | | | At- | a ^{Mari} a |
| ar Al | ** | 5 | 70 76 | |
| * * | 8 4 | 9 8 | | (0) |
| â | % & @ | Answer: | | (2) |
| | a a | a a | 2 | |
| (b) | Write your answer to | o part (ii) (a) correct to | 1 decimal place. | |
| | a a a | N W W | | |
| | a 2 | | | ts ts |
| g. | | ब्रुं इ. इ. इ. | 8 | \$ ************************************ |
| | | 8 | ar - | 10 20 30 |
| | 8 S | ¥ | # | 2 T T |
| | œ | Answer: | ************************* | (1) |
| | 8 8 8 8 8 | P | | .e |
| | | 520 | | |
| (c) | Melta vant anguar te | part (ii) (a) correct to | 0 al-arc | |

۸.

)

| 2. (a) | Tim has a full 2-litre bottle of milk. He pours out $\frac{1}{4}$ of the milk. | |
|---------------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------|
| | How many millilitres of milk are left in the bottle? | |
| | | |
| | | |
| 2 s % % % s s s 2 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 | Answer:ml (| (2) |
| * * * * * * * * * * * * * * * * * * * | | i Na Ka |
| (b) | A mailbag contains three parcels with a total mass of 2.95 kilograms. | .ht |
| | Two of the parcels have masses of 250 grams and 1.73 kilograms respectively. | *** *** ** |
| 2 2 | Calculate the mass of the third parcel, in kilograms. | \$1 50 76 |
| | | 20 Pe |
| 3 3 3 | | 10 M |
| 2 2 8 2 8 | | 20 |
| 2 2 0 0 2 | | M 15 H |
| | | 24 |
| * a * | Answer:kg | (2) |
| 38 38 37 38 W | | 2 |
| (c) | A ball of string contains $7\frac{1}{2}$ metres of string. | |
| 5 D | Jennie uses 36 pieces of string, each measuring 15 centimetres, when she ties up her raspberry canes. | 2 K |
| 2 | What length of string is left in the ball, in metres? | a ₁₀ 2 |
| e B de | | |
| 76 78 | | |
| , | | |

| | The children in a class are equally likely to enter their classroom in any order. | 22 |
|------------------|--------------------------------------------------------------------------------------|-------------|
| ** | There are 10 girls and 6 boys in the class. | ž. |
| 12 ₁₂ | (i) What is the probability that a boy enters the room first? | |
| | | # # # |
| e ing | | 9 51 |
| | | 9 |
| | | 2 |
| 0 | | |
| så | | 18 18 |
| | | * |
| | | /11 |
| | Answer: | (1) |
| | | |
| | | |
| | (ii) What is the probability that the youngest child enters the room first? | |
| | (ii) What is the probability that the youngest child enters the room first? | |
| | (ii) What is the probability that the youngest child enters the room first? | |
| × | (ii) What is the probability that the youngest child enters the room first? | |
| ж | (ii) What is the probability that the youngest child enters the room first? | |
| ж | (ii) What is the probability that the youngest child enters the room first? | |
| 2 2 | (ii) What is the probability that the youngest child enters the room first? | |
| | (ii) What is the probability that the youngest child enters the room first? | |
| | (ii) What is the probability that the youngest child enters the room first? | |
| | (ii) What is the probability that the youngest child enters the room first? Answer: | (1 |
| | | (d |
| | | |

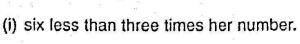
| The auction house | charged Mr Cha | mbers an extra 129 | chair. % of the bid | 8 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|----------------------------------------|------------------------|---------------------------------------|
| price as commission | on. | mboro an oxua .2. | | |
| | | ************************************** | E 2 | |
| The second secon | | | | |
| (i) (a) How muc | h commission dic | I the auction house | charge? | |
| | | | | |
| | | | | * E |
| The season of th | | a new 2 | | (1 |
| an a s | 2 8 9 131 H | Answer: £ | ***************** | |
| s s s s | 2 2 | | * 3 | 25 W W |
| (b) How muc | ch did Mr Chambe | ers pay in total for th | ne chair? | |
| | , a 2 , 2 , 2 , 2 , 2 , 2 , 2 , 2 , 2 , | | | |
| | | | N. | * * * |
| a a a a a a a a a a a a a a a a a a a | | 3 | 2 2 | |
| | | Answer: £ | | (1 |
| | e ⁿ e u | | 20 H N | 11 201 S 16 W |
| The auction hous paying him. (ii) How much do | 9 P 2 2 2 | ller, Mr Potts, 17% ive? | of the bld p. | |
| (II) How indoir do | ,00 | | | |
| | | | 5 V | |
| N N | * * * * * * * * * * * * * * * * * * * | | 14 20 10 14 49 | # # # # # # # # # # # # # # # # # # # |
| e a | ** E | | 14 | |
| 10 M M | | Answer: £ | | (2 |
| | | Answer: £ | | |
| (iii) How much m of the chair? | ioney does the au | Answer: £ | | |
| (iii) How much m of the chair? | ioney does the au | | | |
| (iii) How much m of the chair? | ioney does the au | | | |
| (iii) How much m of the chair? | ioney does the au | action house receive | | n the sale |
| (iii) How much m of the chair? | ioney does the au | | | |
| of the chair? | | action house receive | e, in total, from | m the sale |
| of the chair? | | action house receive | e, in total, from | m the sale |
| of the chair? | | action house receive | e, in total, from | m the sale |

Answer: ...

(2)

| 5. (a) | (i) What is the sum of 5m5 and | 2m⁵? | | | | |
|-------------|-------------------------------------------------------|---------------------------------|---------|------|----------------------------------------|----------|
| | | Answer: | , | | | (1) |
| n e | (ii) How much greater is 5m5 th | an 2 <i>m</i> ⁵? | | | | हा हा |
| 2 2 3 | | Answer: | | | | (1) |
| # | (iii) What is the product of $5n^5$ a | nd 2 <i>n</i> ³ ? | | | 55 55 55 55 55 55 55 55 55 55 55 55 55 | le. |
| | (iv) What is the value of $5n^5$ divi | Answer: ided by 2 <i>n</i> 3 | | | | (2) |
| | | Answer: | | | 1,1,1 | (2) |
| (b) | Multiply out the brackets and sin $x(x-2y) - y(5y-x)$ | nplify | | | | |
| 2 g | | Answer: | | | | (3) |
| (c) | Factorise completely $12p^2 + 9pq$ | | en N | | | |
| 2. X | | Answer: | | 2, 2 | | (2) |
| S.A. 28 | 372 28 | 6 | 35). | | | |

6. (a) Harriet chooses a number which she calls h. Write down an expression, in terms of h, for





Answer: (2)

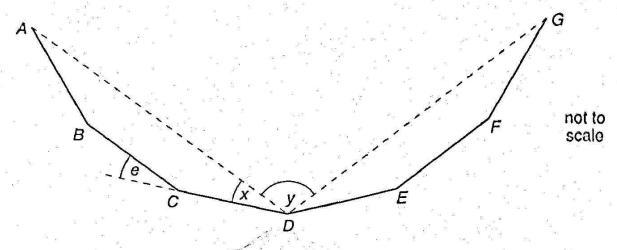
Harriet finds that twice her number added to half her number is equal to six less than three times her number.

(ii) Form an equation and solve it to find the number Harriet chose.

(b) It is known that the equation $5x^2 + 6x - 27 = 0$ has a positive solution which is less than 3. Use a trial and improvement method, and the table below, to find the solution.

| X | 5x ² | 6 <i>x</i> | $5x^2 + 6x - 27$ |
|--------|-----------------|-------------------------------------------|------------------|
| T 6 | | | |
| | 8 8 | | |
| N N | s s | | |
| a | a a | | |
| | | 300 ASS ASS ASS ASS ASS ASS ASS ASS ASS A | |
| | | . 4, 1 | |
| | a 8 | | |

7. (i) ABCDEFG is part of a regular 15-sided polygon.



Calculate

(a) the size of an exterior angle, e

(b) the size of an interior angle

(c) the size of the angle x

(d) the size of the angle y.

(ii) Sammy has a special pinball machine in the shape of the regular polygon.

(a) The ball goes from A to D, then to G missing out two corners each time and finally arriving back at A.

What is the special name of the polygon formed by the ball's path?

| 72 | | Y739-3712 |
|----------|----------------------------------|-----------|
| Ancwor. | 4 | 14 |
| VIIZMEI' | ******************************** | (1) |

| | Marker Marker And Mark | Answor: | | |
|--------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------|------------------|
| | я п — — — — — — — — — — — — — — — — — — — | Zuiswon | | |
| | | | | David and Court |
| Part of a railway End is shown be | timotablo fo low. | or travelling b | stween North | Park and Sout |
| station | arrive | depart | | |
| North Park | 8 | 09 42 | [n | |
| Middle Town | 11 15 | 11 31 | | |
| 38 89 20 | | A | , DD52 | 7 |
| South End (i) How long d End? | 13 02 | | | |
| South End (i) How long d | 13 02 | rom leaving N | | |
| South End (i) How long d | 13 02 oes it take f | rom leaving N Answer: | h | |
| South End (i) How long d End? | 13 02 oes it take f | rom leaving N Answer: | h | |
| South End (i) How long d End? | 13 02 oes it take f | rom leaving N Answer: | h | erriving in Sout |
| South End (i) How long d End? | 13 02 oes it take f | rom leaving N Answer: | h | |
| South End (i) How long d End? | 13 02 oes it take f | rom leaving N Answer: | h | |
| South End (i) How long of End? (ii) What perce | 13 02 oes it take fi | rom leaving N Answer: | h | mi. |
| South End (i) How long dend? (ii) What perce | 13 02 oes it take find the find the fourth the find the find the find the find the fourth the find the fourth the find the fourth the find the fin | Answer: | h | mi. |
| South End (i) How long of End? (ii) What perce | 13 02 oes it take find the find the fourth the find the find the find the find the fourth the find the fourth the find the fourth the find the fin | Answer: | h | mi |

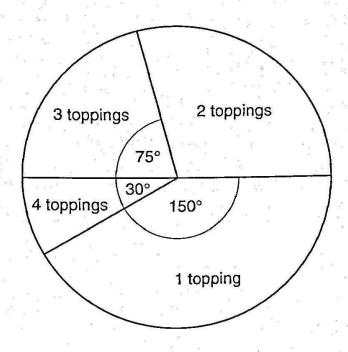
8,

S.A. 2837228

| | word two rates of exchange | .e 60 |
|-------------------|---------------------------------------------------------------------------------------------------------------|-----------------|
| 9. On a | a recent visit to the USA, I found that there were two rates of exchange veen pounds (£) and US dollars (\$). | |
| Rate | = 1.91 = \$1.75 Hate $2.91 - 20.0$ | 8 8 8 |
| (i) | Use Rate 1 to write down the value of £100 in US dollars. | 745 |
| | Answer: \$ | (1) |
| (ii) | Use Rate 2 to calculate the value of \$150 in pounds. | 7.5 |
| 2 6 | Answer: £ | (1) |
| . Zinin | Use your answers to parts (i) and (ii) to draw two conversion lines on the | |
| (111) | grid below. Label the lines Rate 1 and Rate 2. | TITT |
| W 25 | | |
| 175 | 5 | |
| 52.0 S | | Hiii |
| 25 26 27 27 28 | | |
| 150 | | |
| <u>3</u> | | |
| 7 a | | |
| 125 | 5 | |
| | | |
| 2 8 | | |
| US 100 | | ++++ |
| dollars | | |
| (\$) | | |
| 75 | 5 | ++++ |
| B | | ### |
| ** ** | | |
| 50 | | 1-1-1-1 |
| 45) (8) | | ᇤ |
| 20. 38. 38. | | |
| 25 | | |
| | | |
| Ø 19 | | |
| . 0 | 20 40 60 80 100 120 140 | |
| | | 3) |
| (iv) ! | Use your graphs to find how many more dollars I receive using Rate 1 than Rate 2 when I exchange £70 | 10 |
| nt s | Show clearly where you take your readings. | |
| | · · · · · · · · · · · · · · · · · · · | 2) |
| 20 | | ** |

10. Percy of the Pizza Palace counted the number of toppings customers chose for their pizzas.

He drew the pie chart below to show this information.



If Percy surveyed 72 pizzas,

- (i) how many had
 - (a) two toppings

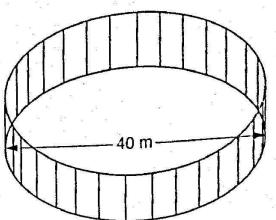
| ▲ 1 0-4-4-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0 | (2) |
|----------------------------------------------------|---------|
| Answer: | (4) |

(b) fewer than four toppings?

(ii) what was the total number of toppings on all the pizzas in the survey?

Turn over

11. The circular arena surrounded by fencing, as shown below, has a diameter of 40 metres.



not to size

- (i) For the circular arena, calculate
 - (a) the circumference

| 22 | At . | <u> </u> | 4.48 |
|---------|--------------------------------|----------|------|
| Answer: | ****************************** | U) | (1) |

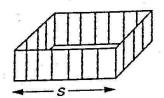
(b) the area.

There are 100 panels of fencing and each panel is 0.7 metres high. All the fencing panels are to be painted on both sides.

(ii) What is the total area to be painted?

The fencing round the circular arena is now reshaped into a square.

- (iii) Use your answers to part (i) to calculate
 - (a) the length of each side, s



not to size

Answer:
$$s =$$
 m (2)

(b) the area of the square giving your answer to the nearest 10 square metres

(c) by how much the area of the circle exceeds the area of the square.

- Sasha and Trina went orienteering.
 Sasha (S) can see Trina (T) 60 metres away on a bearing of 325°.
 - (i) Use a scale of 1:1000 to plot the position of Trina.



(3)

They spot a marker on a bearing of 035° from Sasha and 065° from Trina.

(ii) Plot the position of the marker (M).

(2)

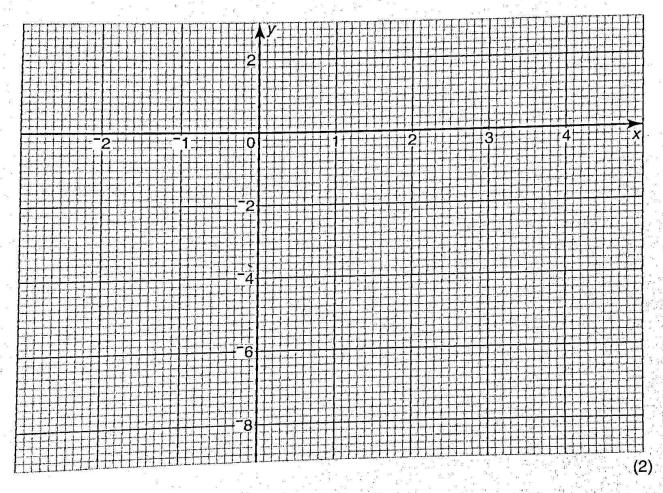
(iii) Find the distance of Trina from the marker, in metres.

Answer: m (1)

13. (i) If $y = 2x - x^2$ complete the table of values below.

| X | ⁻ 2 | 71 | 0 | 1 | 2 | 3 | 4 |
|---|----------------|-----|---|---|---|----|---|
| v | -8 | I G | | | 0 | -3 | |

(ii) On the grid, draw the curve of $y = 2x - x^2$



(iii) If y = 2x - 2 complete the table of values below.

| ſ | x | 0 | 2 2 2 2 2 2 2 2 | | Leg. | | |
|---|---|---|-----------------------|--|------|--|-----|
| | У | | 0 | | | | (1) |

- (iv) On the grid draw the line y = 2x 2
- (v) From your graph, find the two values of x where $2x x^2 = 2x 2$

Answer:
$$x =$$
 and (2)

(2)

| | amie delivers meals to the elderly in a | | の名が |
|--------------------------------------------------------------------|-------------------------------------------------------------------|-----------------------------------|------------------------------------------|
| a a z | (i) On Tuesday he delivered <i>m</i> main 13 items. | | ar a |
| | (a) Write down an equation, in ter | ms of m and p , to show this | information. |
| 200 200 300 300 300 300 300 300 300 300 | | Answer: | |
| | On Thursday he delivered twice a puddings, a total of 17 items. | s many main courses and h | alf as many |
| 60 30 300 si | (b) Write down an equation, in ter | ms of m and p , to show this | information. |
| | | Answer: | (i) |
| 69 | (ii) Solve the equations in part (i) simu | iltaneously to find the values | of m and p. |
| 0 0 K | (ii) Coive the equations in part (i) onlie | | |
| ž. | | | |
| 2,11 | | | |
| | | | |
| 의 장 | s s s s s s s s s s s s s s s s s s s | | |
| | | Answer: <i>m</i> = | ********** |
| (a) (b) | | p = | (4) |
| ** | | 8 2 | |
| | Main courses cost £1.75 each and | d puddings cost 45 pence e | ach. |
| . (| (iii) How much money did Jamie collec on Tuesday and Thursday? | t in total for all the items that | he delivered |
| • | | | |
| 95 35 35 | | | |
| § | | Answer: £ | (2) |
| 76 P | (Total m | arks: 100) | |